

QP.No. : B 2124

BD2EN

B.Ed. DEGREE (TWO YEAR) EXAMINATION,  
JULY 2022.

(For the Candidates admitted during the Academic Year  
2021–2022 only)

Second Semester

PEDAGOGY OF ENGLISH : PART – II

Time : 3 hours

Maximum Marks : 70

PART A — (5 × 1 = 5 marks)

Answer ALL the questions.

1. Heutagogy is based on the \_\_\_\_\_ word which means 'self'.  
(a) German (b) Greek  
(c) French (d) Latin
2. Asubel's advanced organizer model is designed to teach.  
(a) Memorization (b) New information  
(c) Skills (d) Tasks
3. \_\_\_\_\_ refers to the imitation of real world activities in a safe environment.  
(a) Role play (b) Simulation  
(c) Gaming (d) Prioritization
4. \_\_\_\_\_ maintains the information indexing system in the resource centres.  
(a) Teacher (b) Students  
(c) Principal (d) Technical staff

5. \_\_\_\_\_ is a scoring guide used to evaluate the quality of student's constructed responses.

- (a) Portfolio                      (b) Rubrics  
(c) Self Reporting              (d) Reflective journal

PART B — (3 × 5 = 15 marks)

Short answer type questions.

Answer any THREE questions.

6. Justify the paradigm shift from pedagogy to androgogy to heutagogy.

7. Explain Glaser's Basic Teaching Model.

8. Illustrate any two educational games that can be used in English classroom.

9. Write short notes on Resource Island and resource Peninsular.

10. Differentiate measurement from evaluation.

PART C — (5 × 10 = 50 marks)

Answer ALL question.

11. (a) Discuss the strategies for fostering independent thinking through critical pedogogy.

Or

(b) Explain Flander's Interaction analysis.

12. (a) Describe Bruner's Concept Attainment Model.

Or

(b) Discuss the significance of Social Inquiry Teaching Model.

13. (a) Elucidate the importance of Group Controlled Instruction and explain its types.

Or

(b) Discuss the different types of Activity Based Instruction.

14. (a) Explain the importance of educational resources in Pedagogy.

Or

(b) Discuss the role of teacher, learners and technical staff in a resource centre.

15. (a) Discuss the steps involved in standardization of test.

Or

(b) Describe the different feedback devices used in pedagogy of English.

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